



USAID
FROM THE AMERICAN PEOPLE

SEP 15 2009

The Honorable Kay Granger
Subcommittee on State, Foreign Operations
Committee on Appropriations
U. S. House of Representatives
Washington, DC 20515

Dear Ms. Granger:

In accordance with section 653(a) of the Foreign Assistance Act, the U.S. Agency for International Development (USAID) would like to report on the status of our support for the work of U.S. universities in developing countries. The material covers the period October 1, 2008 through August 31, 2009.

During this period, USAID received 19 expressions of interest from U.S. university and college representatives. Two of these were received from institutions listed specifically within the Explanatory Statement accompanying the FY 2009 Omnibus Appropriations Act (PL 111-8): the Cooperative Association of States for Scholarships Program (CASS) and the Center of Entrepreneurship. We either met or corresponded with all 19 representatives and provided guidance on opportunities available within USAID, the Department of State or other federal grant-making agencies, such as the National Science Foundation and the Millennium Challenge Corporation. We also provided a comprehensive overview of how to work with USAID, in part through the development and updating of materials on a website (<http://www.usaid.gov/university>) dedicated to this topic.

Congress appropriated to USAID \$133 million to support vocational, undergraduate and graduate education in FY 2009. U.S. institutions of higher education competed under several programs through full and open competition for these funds.

Through the first of these, Georgetown University was awarded a five-year \$50 million cooperative agreement with 25 percent cost-sharing following a competitive process. The Scholarships for Education and Economic Development

(SEED) program, which is the follow-on to the CASS program, focuses on disadvantaged minorities in Latin America and Caribbean countries.

Under the USAID Higher Education for Development (HED) program, our implementing partner made 11 awards totaling \$5.8 million with cost-sharing in the amount of \$2.0 million. The HED program engages the resources of higher education institutions in the United States and abroad for global social and economic development through human and institutional capacity building. The program helps the nation's six major higher education associations and their members work with USAID, as well as other development agencies and donor organizations. The six associations are the American Council on Education (ACE), the Association of American Universities (AAU), the American Association of Community Colleges (AACCC), the American Association of State Colleges and Universities (AASCU), the National Association of Independent Colleges and Universities (NAICU), and the National Association of State Universities and Land-Grant Colleges (NASULGC).

The majority of the remaining \$133 million for fiscal year 2009 is being programmed for priority countries such as Afghanistan, Pakistan, Egypt and Lebanon. Smaller programs run by other USAID missions are expected to account for the rest.

During the period covered by this report, USAID received four unsolicited proposals: The State University of New York-Oswego, Georgia State University, College of Notre Dame (MD), and one from a consortium comprising Virginia Tech University, North Dakota State University, Mississippi State University, and West Virginia University. Two of the proposals were not funded because the proposals did not demonstrate unique, innovative, or proprietary capability (as required by USAID policy for unsolicited proposals), or due to limited funding at the mission level. The other two proposals are currently under review.

USAID programs focus on countries emerging from conflict, as well as in those that have an urgent need for skilled professionals. Following are some noteworthy results of higher education partnerships over the past year.

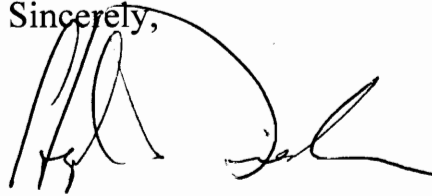
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college model as a means to connect education with the commercial market. The program established 10 U.S. style community colleges. Thai community colleges are already playing an increasingly important role in providing technical training for the productive commercial sector.

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We welcome the opportunity to discuss further with you the implementation of our outreach program and continued efforts to support the Committee's interest in USAID's university program. If you have any questions, please let us know.

Sincerely,

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Stephen Driesler
Deputy Assistant Administrator
Bureau for Legislative and Public Affairs



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FROM THE AMERICAN PEOPLE

SEP 15 2009

The Honorable Judd Gregg
Subcommittee on State, Foreign Operations
Committee on Appropriations
U. S. Senate
Washington, DC 20515

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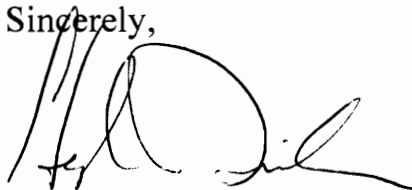
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USAID programs focus on countries emerging from conflict, as well as in those that have an urgent need for skilled professionals. Following are some noteworthy results of higher education partnerships over the past year.

- An assessment of community college partnerships in Thailand, Laos, Vietnam, and Cambodia demonstrated the efficacy of the community college model as a means to connect education with the commercial market. The program established 10 U.S. style community colleges. Thai community colleges are already playing an increasingly important role in providing technical training for the productive commercial sector.
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Stephen Driesler
Deputy Assistant Administrator
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SEP 15 2009

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Chairman
Subcommittee on State, Foreign Operations
Committee on Appropriations
U. S. Senate
Washington, DC 20515

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Stephen Driesler
Deputy Assistant Administrator
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The Honorable Nita Lowey
Chairwoman
Subcommittee on State, Foreign Operations
Committee on Appropriations
U. S. House of Representatives
Washington, DC 20515

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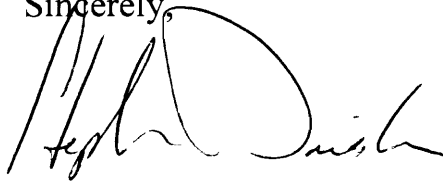
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